

Bases

- 01*66 1- All male teens
 2- All female teens
 3- All teens

Respondent Age

- 01*72 2- 12
 3- 13
 4- 14
 5- 15
 6- 16
 7- 17
 8- 18
 9- 19
 08*45 1- 12 - 14
 2- 15 - 17
 3- 18 - 19
 4- 12 - 17

Census Region

- 06*20 1- North East
 2- South
 3- North Central
 4- West

MSA

- 06*22 1- Central City
 2- Suburban
 3- Non-MSA

County Size

- 06*21 1- A
 2- B
 3- C
 4- D

Telephone

- 06*13 1- Have a telephone

Zip HH Income Quintile

- 06*18 1- Quintile I (highest)
 2- Quintile II
 3- Quintile III
 4- Quintile IV
 5- Quintile V (lowest)

Own or Rent Home

- 06*24 1- Own
 2- Rent
 3- Rent-free

Household Income

- 06*16 1- Under \$ 5,000
 2- \$ 5,000 - \$ 9,999
 3- \$ 10,000 - \$ 14,999
 4- \$ 15,000 - \$ 19,999
 5- \$ 20,000 - \$ 24,999
 6- \$ 25,000 - \$ 29,999
 7- \$ 30,000 - \$ 34,999
 8- \$ 35,000 - \$ 39,999
 9- \$ 40,000 - \$ 44,999
 0- \$ 45,000 - \$ 49,999
 X- \$ 50,000 - \$ 59,999
 Y- \$ 60,000 - \$ 74,999
 08*42 1- Under \$15,000
 2- \$15,000 - \$24,999
 3- \$25,000 - \$34,999
 4- \$35,000 - \$49,999
 5- \$50,000 - \$74,999
 6- \$75,000 or more
 8- \$50,000 or more
 9- \$60,000 or more
 06*17 1- \$ 75,000 - \$ 99,999
 2- \$100,000 - \$149,999
 4- \$150,000 - \$199,999
 5- \$200,000 - or more

Value of Owned Home

 06*25 1- Under \$ 20,000
 2- \$ 20,000 - \$ 29,999
 3- \$ 30,000 - \$ 39,999
 4- \$ 40,000 - \$ 49,999
 5- \$ 50,000 - \$ 59,999
 6- \$ 60,000 - \$ 74,999
 7- \$ 75,000 - \$ 99,999
 8- \$100,000 - \$124,999
 9- \$125,000 - \$149,999
 0- \$150,000 - \$199,999
 10*76 X- \$200,000 - \$499,999
 Y- \$500,000+

Languages Spoken in Home

 As stated by the adult respondent
 in the house where the teenager lives
 06*03 8- English
 *9- Spanish ("English language capable HH")
 0- Other

Spanish, Hispanic or Latino Origin or Descent

 01*79-7 Yes

School Attendance

 01*73 1- Currently attending school
 2- Not currently attending school

Race*

 16*01 2- White
 1- Black/African American
 5- Other

 9- White only
 0- Black/African American only
 X- Other Race/Multiple Classifications

* Beginning with the 2000 Census, the race question allowed for multi-classification (i.e. a person may claim to be two or more races). MRI implemented this question change in W48 and Teen 2003. For this reason, choices under the new definition will add to greater than 100 percent. In addition, prior to the 2000 Census, Hispanics who claimed to be a race other than "White" were predominantly reassigned to a "White" race classification. This is no longer the case. Beginning with Wave 48 in the Spring 2003 report and Teen 2005, MRI post-stratified race using the new census race definitions and questions. This post-stratification entailed classifying respondents as "White Only," "Black/African America Only," or "Other Race" (which included respondents claiming to be Asian, American Indian or Alaska Native, or respondents who claimed to be of two or more races.)

* A SPECIAL NOTICE ABOUT SPANISH SPEAKING POPULATION

Prior to Wave 48, the MRI questionnaire and product booklet were only available in English. When the selected respondent within a household was not able to participate in an English language interview, attempts were made to make use of a translator. This translator might have been a family member, a neighbor or the interviewer. If it was not possible to find an individual to carry out this translation, no interview was conducted. As a result of this procedure, the Spanish speaking population covered by the MRI study prior to Wave 48 was limited to Spanish speaking individuals who are English language capable or who live in households with at least one English language capable individual. We believe that the partial use of bi-lingual interviewers or neighbors resulted in an extension of this covered population to a larger portion of the non-English language capable population. However, because these individuals are not always present, we have chosen to be conservative in our coverage descriptions. As a result, we define the Spanish language population (prior to W48) to be Spanish language individuals who are English language capable or who live in households with at least one English language capable individual.

Beginning with Wave 48, the MRI questionnaire and product booklet are available in both English and Spanish. When the selected respondent within a household is not able to participate in an English language interview, a Spanish language capable interviewer will administer the interview in Spanish, using Spanish-language materials or, a non-Spanish-language capable interviewer will attempt to use an intermediary (also using Spanish language materials). This intermediary may be a family member, a neighbor, etc. If a Spanish-language capable interviewer is not available in the area, and it is not possible to find an intermediary, no interview is conducted. As a result of this procedure, the Spanish speaking population covered by the MRI study (beginning in Wave 48) is limited to the availability of Spanish-speaking interviewers or to the presence of at least one English language capable intermediary.

Due to the limited number of Spanish-language capable interviewers, the response rate for Spanish-language isolated households is substantially lower than for the remaining Spanish-speaking population. As a result, MRI is still maintaining the notation for Spanish-language population.

Employment

01*76 1- Employed (net)
01*76 2- Not employed

How Employed:

04*01 3- Part time during the summer and/or school breaks
4- Full-time during the summer and/or school breaks
5- Part-time year round
6- Full-time year round
7- Various tasks to earn extra money

Employment Earnings Past Week

01*77 1- Less than \$10
2- \$10 - \$19
3- \$20 - \$29
4- \$30 - \$39
5- \$40 - \$49
6- \$50 - \$74
7- \$75 - \$99
8- \$100 - \$149
9- \$150 - \$199
0- \$200 - \$299
X- \$300 or more

Spending Money Past Week (not from job)

01*78 2- Less than \$10
3- \$10 - \$19
4- \$20 - \$29
5- \$30 - \$39
6- \$40 - \$49
7- \$50 - \$74
8- \$75 - \$99
9- \$100 or more

Type of Dwelling Unit

08*44 1- Single family
2- Two family
3- 3 family plus
4- Mobile home